

Reading Statistical Tables

Basic principles for understanding what the researcher is trying to tell you (that is, questions you should ask yourself when reading a table):

- What is the source of this table?
- How many variables are presented? What are their names?
- What is represented by the numbers presented in the first column? In the second column?

Table 1. Prevalence of Each Category of Adverse Childhood Experiences and ACE Score by Sex*

| | No. (%) | | |
|--------------------------------|---------------------|-------------------|-----------------------|
| | Women (n = 9367) | Men (n = 7970) | Total (N = 17 337) |
| Adverse childhood experiences | | | |
| Emotional abuse | 1227 (13.1) | 602 (7.6) | 1829 (10.5) |
| Physical abuse | 2530 (27.0) | 2382 (29.9) | 4912 (28.3) |
| Sexual abuse | 2310 (24.7) | 1278 (16.0) | 3588 (20.7) |
| Battered mother | 1281 (13.7) | 920 (11.5) | 2201 (12.7) |
| Household alcohol/drug abuse | 2759 (29.5) | 1896 (23.8) | 4655 (26.9) |
| Mental illness in household | 1637 (20.7) | 1058 (13.3) | 2695 (17.3) |
| Parental separation or divorce | 2293 (24.5) | 1738 (21.8) | 4031 (23.3) |
| Incarcerated household member | 485 (5.2) | 324 (4.1) | 809 (4.7) |
| ACE score | | | |
| 0 | 3271 (34.9) | 3044 (38.2) | 6315 (36.4) |
| 1 | 2299 (24.5) | 2237 (28.1) | 4536 (26.2) |
| 2 | 1443 (15.4) | 1297 (16.3) | 2740 (15.8) |
| 3 | 659 (7.0) | 655 (8.3) | 1314 (7.6) |
| 4 | 665 (7.1) | 382 (4.8) | 1047 (6.0) |
| 5 | 390 (4.2) | 212 (2.7) | 602 (3.5) |
| 6 | 210 (2.2) | 74 (0.9) | 284 (1.6) |
| ≥7 | 120 (1.3) | 39 (0.5) | 159 (0.9) |

*For ACE, Study waves 1 and 2 combined. ACE indicates adverse childhood experiences. See "Methods" for definitions of each type of adverse event.

Source: Dube, S. R., Anda, R. F., Felitti, V. J., Chapman, D. P., Williamson, D. F., & Giles, W. H. (2001). Childhood abuse, household dysfunction, and the risk of attempted suicide throughout the life span: findings from the Adverse Childhood Experiences Study. *Jama*, 286(24), 3089-3096.

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Table 1. Demographic data for girls and women aged 13-24 years

| | Participants (n=1244)* |
|--|------------------------|
| Age group | |
| 13-17 years | 575 (46.4%) |
| 18-24 years | 669 (53.6%) |
| Community setting | |
| Urban | 201 (14.9%) |
| Rural | 1043 (85.1%) |
| Orphan status† | |
| Biological mother died | 125 (9.6%) |
| Biological father died | 241 (18.4%) |
| Death of both biological parents | 83 (7.6%) |
| Death of at least one biological parent‡ | 449 (36.0%) |
| Marital status | |
| Married | 127 (9.7%) |
| Not married | 1112 (90.3%) |

Source: Reza, A., Breiding, M. J., Gulaid, J., Mercy, J. A., Blanton, C., Mthethwa, Z., ... & Anderson, M. (2009). Sexual violence and its health consequences for female children in Swaziland: a cluster survey study. *The Lancet*, 373(9679), 1966-1972.

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Table 1. Unregistered births (1000s) in 2003 by region and level of development

| | Births | Unregistered children |
|---|---------|-----------------------|
| World | 133 028 | 48 276 (36%) |
| Sub-Saharan Africa | 26 879 | 14 751 (55%) |
| Middle East and north Africa | 9790 | 1543 (16%) |
| South Asia | 37 099 | 23 395 (63%) |
| East Asia and Pacific | 31 616 | 5901 (19%) |
| Latin America and Caribbean | 11 567 | 1787 (15%) |
| CEE+comms+ CIS+comms+ and Baltic states | 5250 | 1218 (23%) |
| Industrialised countries | 10 827 | 218 (2%) |
| Developing countries | 119 973 | 48 147 (40%) |
| Least developed countries | 27 819 | 16 682 (71%) |

Source: Marmot, M., Friel, S., Bell, R., Houweling, T. A., & Taylor, S. (2008). Closing the gap in a generation: health equity through action on the social determinants of health. *The Lancet*, 372(9650), 1661-1669.

Chapter 3: Graphics Presentations

Pie Charts
Bar Graphs
Histograms
Line graph

Chapter 13 - 5

Pie Chart

Typically shows the differences in frequencies or percentages among categories of nominal or ordinal variables.

The pie "slices" add up to 100% of the total frequencies.

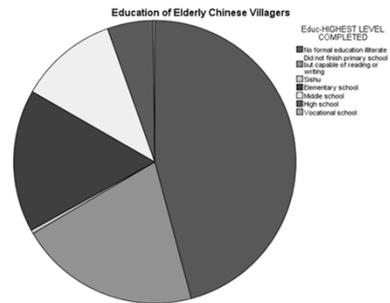
Chapter 13 - 6

Procedures for Creating Pie Charts

- Open SPSS
- Click "graphs"
- Click "legacy dialogs"
- Click "pie"
- Click "summaries for groups of cases"
- Click "define"
- Click "percent of cases" or "number of cases"
- Click "title" and give title
- Click "define slices by" and move variable that you are interested in from the left to this box
- Click "okay"

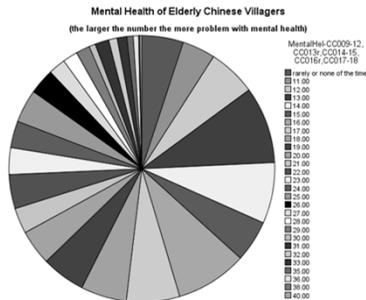
Chapter 13 – 7

Example of Pie Chart



Chapter 13 – 8

A Second Example of Pie Chart



Chapter 13 – 9

Bar Graph

Shows the differences in frequencies or percentages among categories of a nominal or an ordinal variable.

The height of the bars are proportional to the frequency or percentage of the category.

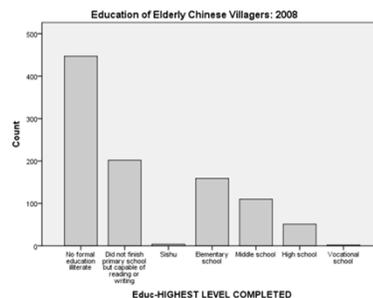
Chapter 13 – 10

Procedures for Creating Bar Graphs

- Open SPSS
- Click "graphs"
- Click "legacy dialogs"
- Click "bar"
- Click "simple" and also "summaries for groups of cases"
- Click "define"
- Click "percent of cases" or "number of cases"
- Click "title" and give title
- Click "define slices by" and move variable that you are interested in from the left to this box
- Click "okay"

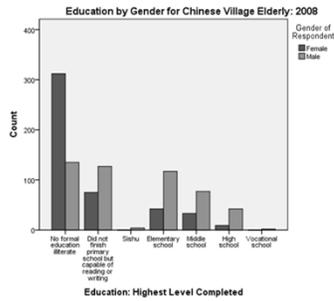
Chapter 13 – 11

Example of Bar Graph



Chapter 13 – 12

A Second Example of Bar Graph



Chapter 13 – 13

Histogram

Typically displays the differences in frequencies or percentages among categories of interval/ratio variables.

The width of the bars are proportional to the width of the category and height proportional to the frequency or percentage of that category.

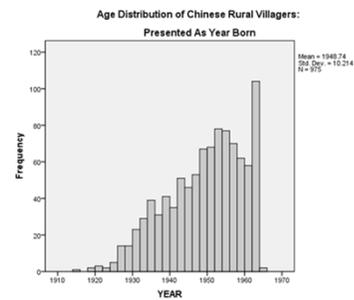
Chapter 13 – 14

Procedures for Creating Histograms

- Open SPSS
- Click "graphs"
- Click "legacy dialogs"
- Click "histogram"
- Click "title" and give title
- Move variable of interest from list on left to "variables" box
- Click "okay"

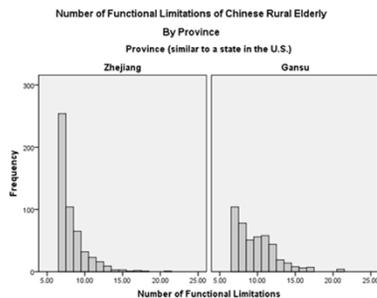
Chapter 13 – 15

Example of Histogram



Chapter 13 – 16

A Second Example of Histogram



Chapter 13 – 17

Line Graph

Typically shows the differences in frequencies or percentages among categories of an interval/ratio variable.

Chapter 13 – 18

Procedures for Creating Line Graph

- Open SPSS
- Click "graphs"
- Click "legacy dialogs"
- Click "Line"
- Click "Simple" and "summary for groups of cases"
- Click "define"
- Click "title" give title
- Move variables of interest from list on left to "category axis" box and "rows" or "column" box
- Click "okay"

Chapter 13 – 19

Example of Line Graph



Chapter 13 – 20

Thank You.

Chapter 13 – 21